

Education 380-3
Special Topics: Behaviour Disorders and Classroom Management
(Primary and Early Intermediate)
(T1.00)
(Cat #76947)

Summer Session, 1993
(August 3-12)
Tuesday through Thursday
8:30 a.m. - 12:20 p.m.
Location: Cranbrook

Instructor: E. Epanchin

PREREQUISITE: EDUC 401/402 and certified practising teacher. Students may take no more than three Tri-University courses toward a degree or diploma.

COURSE DESCRIPTION

This course will focus on understanding and dealing with challenging student behaviors frequently seen in the regular classroom.

COURSE OBJECTIVES

A core of general objectives which all students are expected to achieve is identified. The course is also designed to help students acquire the specific competencies presented below. Course presentation will be flexible enough to permit students to explore specific interests and to gain knowledge and skill in content particularly useful in their professional settings.

At the end of the course participants will be able to:

- Name five major categories of communication disorders;
- Identify child populations at risk for communication disorders;
- Read and interpret Canadian prevalence data on language disorders;
- Identify the primary associations among learning, behavioral and communication characteristics that define various categories of children with special needs;
- Describe a range of etiologies of communication disorders among children;
- Briefly discuss three theories of language development and disorders and their implications for educating children with communication disorders;
- Briefly discuss three contemporary issues related to child communication assessment.
- Differentiate among identification, assessment and the process of on-going evaluation;
- Briefly discuss language skills as they relate to math, reading and writing; and
- Identify appropriate roles for the educator as a member of a multidisciplinary team concerned with children who have communication disorders.

COURSE REQUIREMENTS

1. Students are expected to attend and participate in every class.
2. Students are also expected to submit a report on each of the required texts. Each report should include a summary of the text content (in sufficient detail to assure the instructor that the text was carefully read), a discussion of how the content can be applied to their teaching, and a brief discussion of the student's personal reaction to the text content. For the Friend/Cook book, students should apply the content to their experiences collaborating with other teachers. For the Stainback/Stainback book, students should apply the content to their experiences working with inclusion projects; and for the Wood/Long book, students should write about how the content applies to their conversations with children.

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3. Students who wish to earn an A or the equivalent of an A must also write a research paper on a topic negotiated with the instructor.
4. Additionally, there will be several overnight writing assignments that are part of the class participation expectations. Those activities make it particularly important that students complete the readings prior to class so the schedule will be manageable.

GRADING

1. Students who attend and participate in class and who submit good reviews of the assigned readings will receive a B in the course.
2. Students who complete the course requirements at the level required for a grade of B and who write a good research paper will receive an A.
3. Students who complete the required assignments in an acceptable but not quality manner will earn a C.
4. Students who do not complete the course requirements in an acceptable manner will receive a D.
5. Students who do not complete all of the course requirements will receive a F.

For this course, "good" is operationally defined as well written, carefully documented, thorough, and accurate. "Acceptable" is defined as accurate, well written, and carefully documented but not thorough.

REQUIRED PRE-READING

A package of pre-readings will be sent to students prior to the beginning of classes. Students will be charged for the cost of course materials. Payment will be collected at the first class.

Students are encouraged to read all the required readings prior to class. Class time will be spent on the application of the reading materials. Students who read the material prior to class will find the pace less hectic.